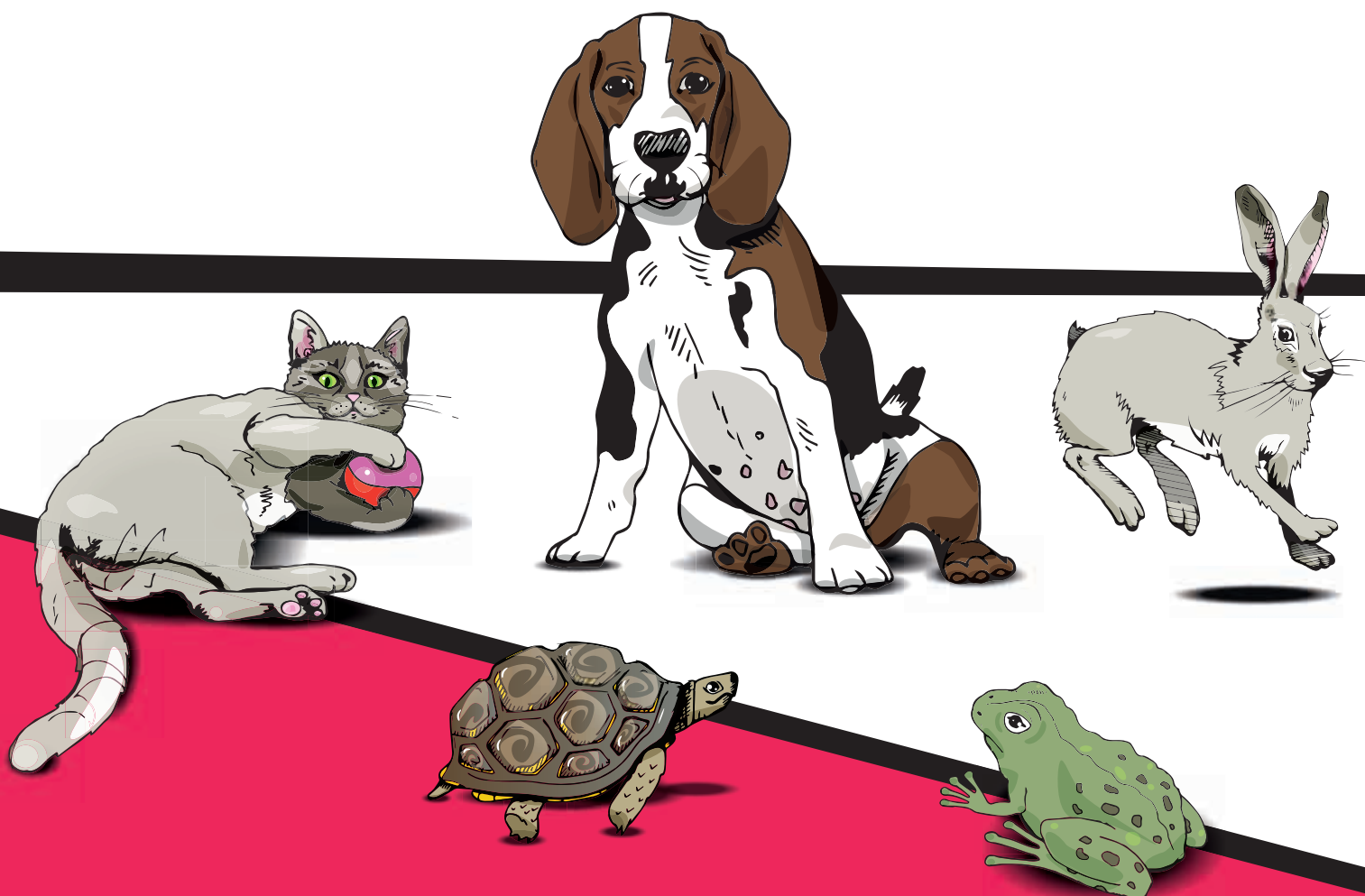


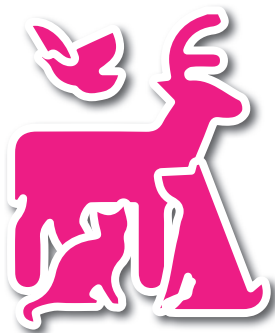
ACTIVITIES FOR THE DEVELOPMENT OF ANIMAL EMPATHY

Course guide
for the third grade

1st Trimester



1



ANIMALS IN GREECE

COMMON SPECIES



TEACHING GOALS

To increase the children's empathy for the animals that we usually meet in Greece. We create a link with Aesop's tales for the children to realise the importance of these animals in our country throughout the centuries.



RESOURCES

- Scroll
- Colouring pencils or markers
- Brown or grey card
- Pink card or tissue paper
- Pencil
- Scissors
- Glue stick
- Tape
- String
- Donkey and tail for the game printed in A4 for small groups or in A3 as a whole-class game.
- Photocopies for the card game



LINKS

- http://a-taxia.blogspot.com/2012/06/blog-post_10.html
- <https://www.youtube.com/watch?v=qCpIRUBJGfU&list=PLaTq8Mw1gRobhZzhrC4pwkV-k4VSGVKT4&index=18>
- <https://www.youtube.com/watch?v=NgOe6QD6t-g&list=PLaTq8Mw1gRobhZzhrC4pwkV-k4VSGVKT4&index=27>
- <https://www.youtube.com/watch?v=fybhd4-j5QE&list=PLaTq8Mw1gRobhZzhrC4pwkV-k4VSGVKT4&index=34>
- <http://gaidourohora.gr/το-γαϊδοῦρι/>
- <https://www.gnomikologikon.gr/catquotes.php?categ=3570>
- <https://www.youtube.com/watch?v=Xvk9CdWhOCA>



TEACHING PROCESS

- The teacher explains to the children that this term they will learn about the animals we usually meet in Greece and have had in Greece throughout the centuries.
- Then he/she reads the information about Aesop from the suggested website or another book. After this step, the teacher shows one or more from Aesop's tales about donkeys from the suggested website. If there is time, they can read some Greek sayings about donkeys.



MAIN ACTIVITY

The teacher gives out a scroll from the resources to the children. On the scroll the children have to draw today's main character; the donkey. Underneath they write the animal's name. The main goal this term is the creation of a book/scrapbook with all the animals that Aesop chose for his tales.

Then, in mixed-ability groups they should make a slogan advertising donkeys as the man's best friend. They can use A4 paper to create a poster or a brochure.



LOW/ MEDIUM ATTAINMENT

These children can help with the slogan or the brochure's decoration.



HIGH ATTAINMENT

These children help with the slogan and they write down all the facts needed for the brochure.



GROUP DISCUSSION

Using the assessment questions, the children come up with their own conclusions about this specific animal and the teaching function of Aesop's tales.



ASSESSMENT QUESTIONS

- Are Aesop's tales based on reality?
- Why did Aesop choose this animal?
- What conclusions can we draw from these tales?



EXTRA ACTIVITIES

- The children in small groups play the following game: https://www.mamakid.gr/index.php?option=com_content&view=article&id=877:2011-01-09-17-28-09&catid=34:2010-01-25-12-27-05&Itemid=56)
- Another choice could be "The donkey's tail" (https://mamakid.gr/index.php?option=com_content&view=article&id=112:2010-03-07-14-11-45&catid=34:2010-01-25-12-27-05&Itemid=56)
- The children can make the donkey's ears following the instructions from the video below: <https://www.youtube.com/watch?v=Xvk9CdWhOCA>
- The children in groups can create little cards with facts for each animal and play a card game using those cards. They can collect facts that they have heard during the lesson or using an encyclopedia from the school's library or a computer with the teacher's help.



LINKS TO THE NATIONAL CURRICULUM

These lessons enrich the children's knowledge from the lesson "Meleti Perivallontos". At the same time, the children use skills they have acquired from the Literacy, Maths and Art.

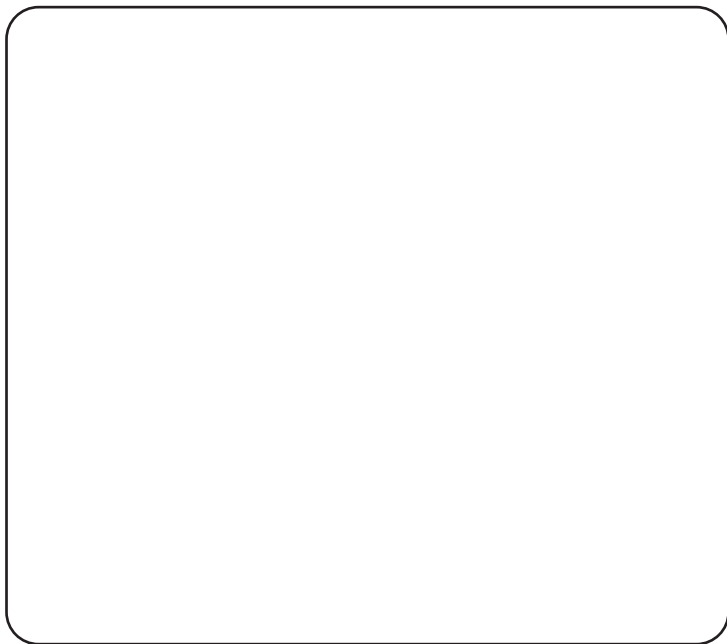


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Μικρά:

Μέγεθος:

Πληθυσμός:

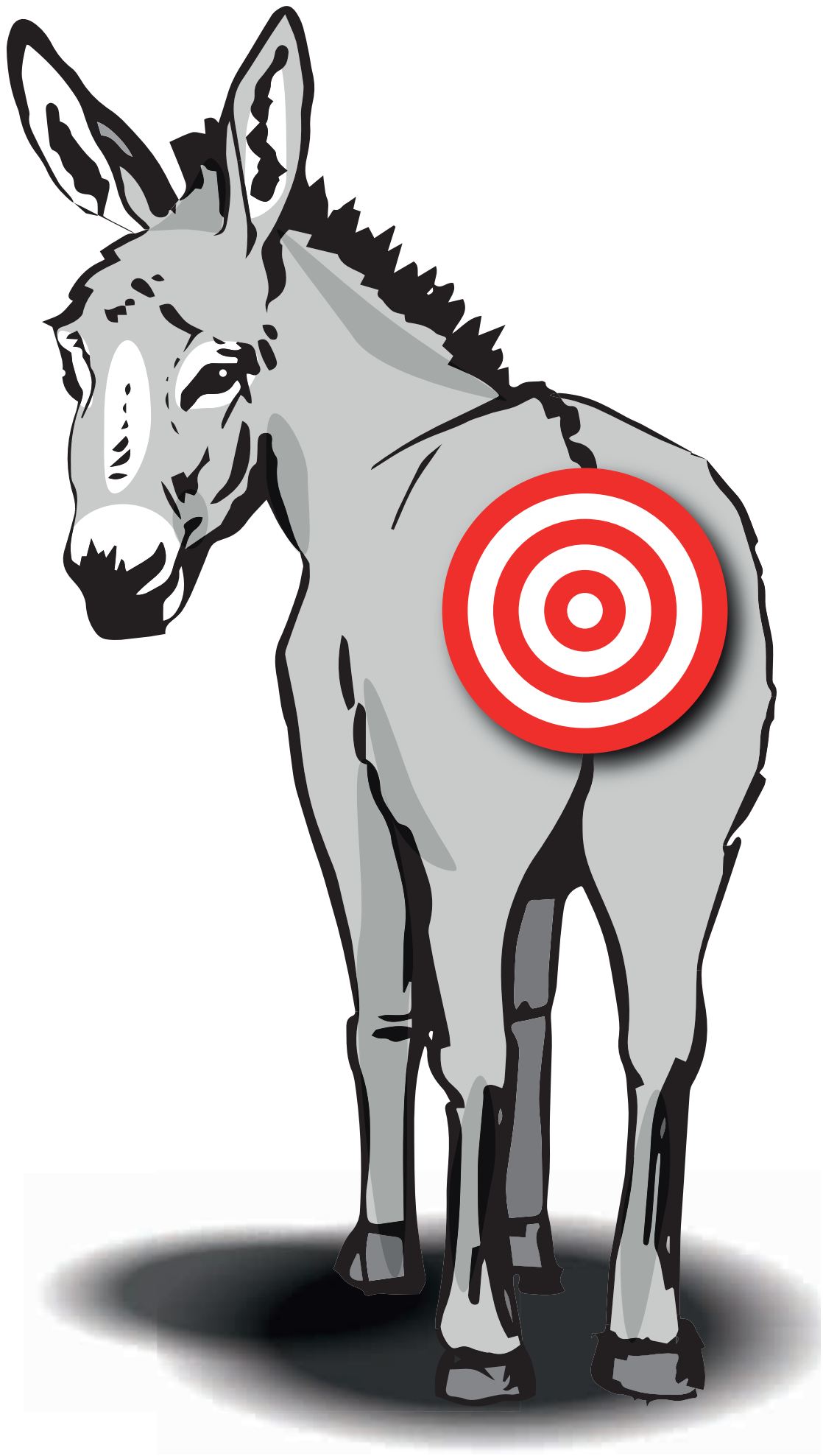


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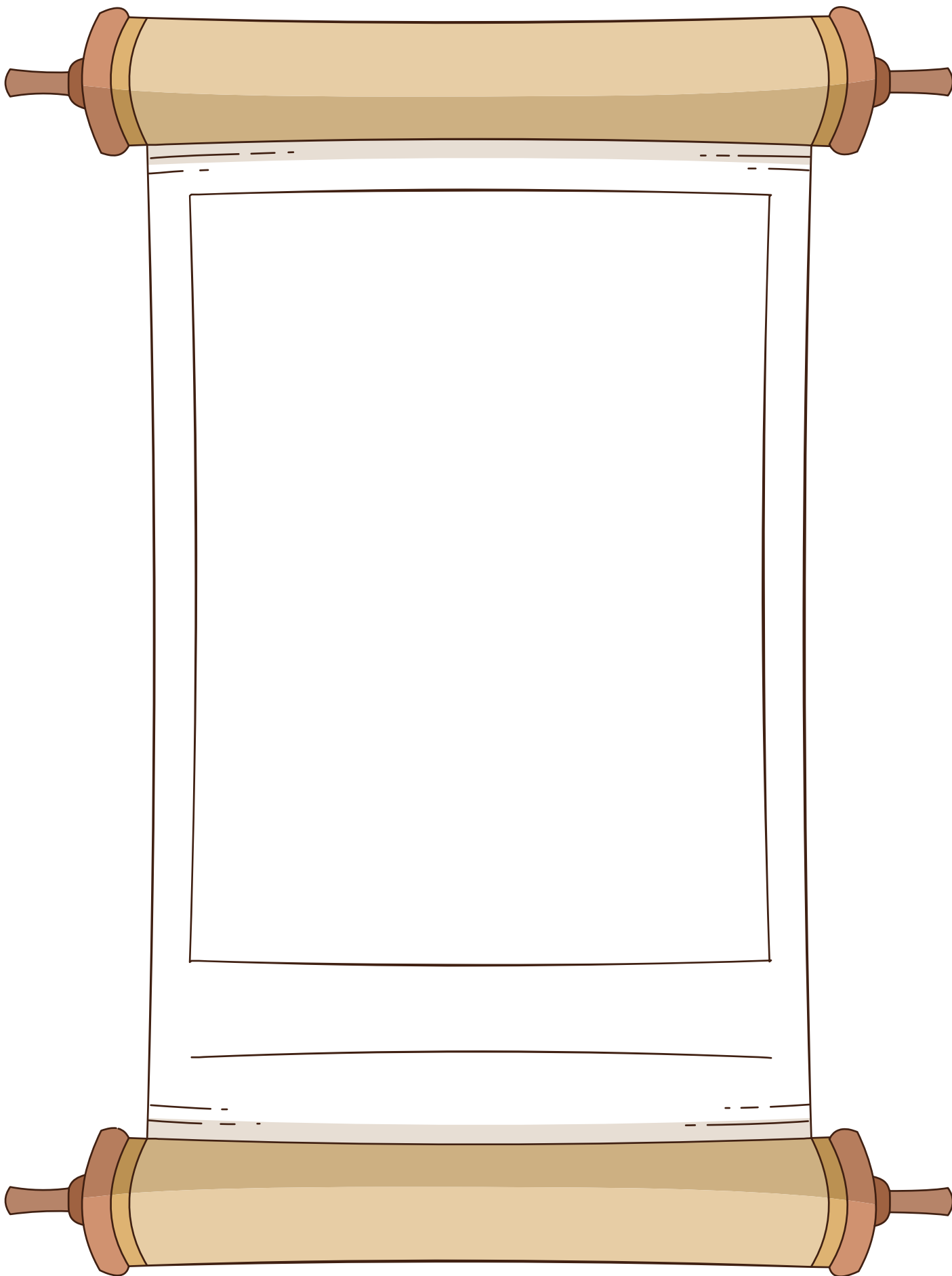
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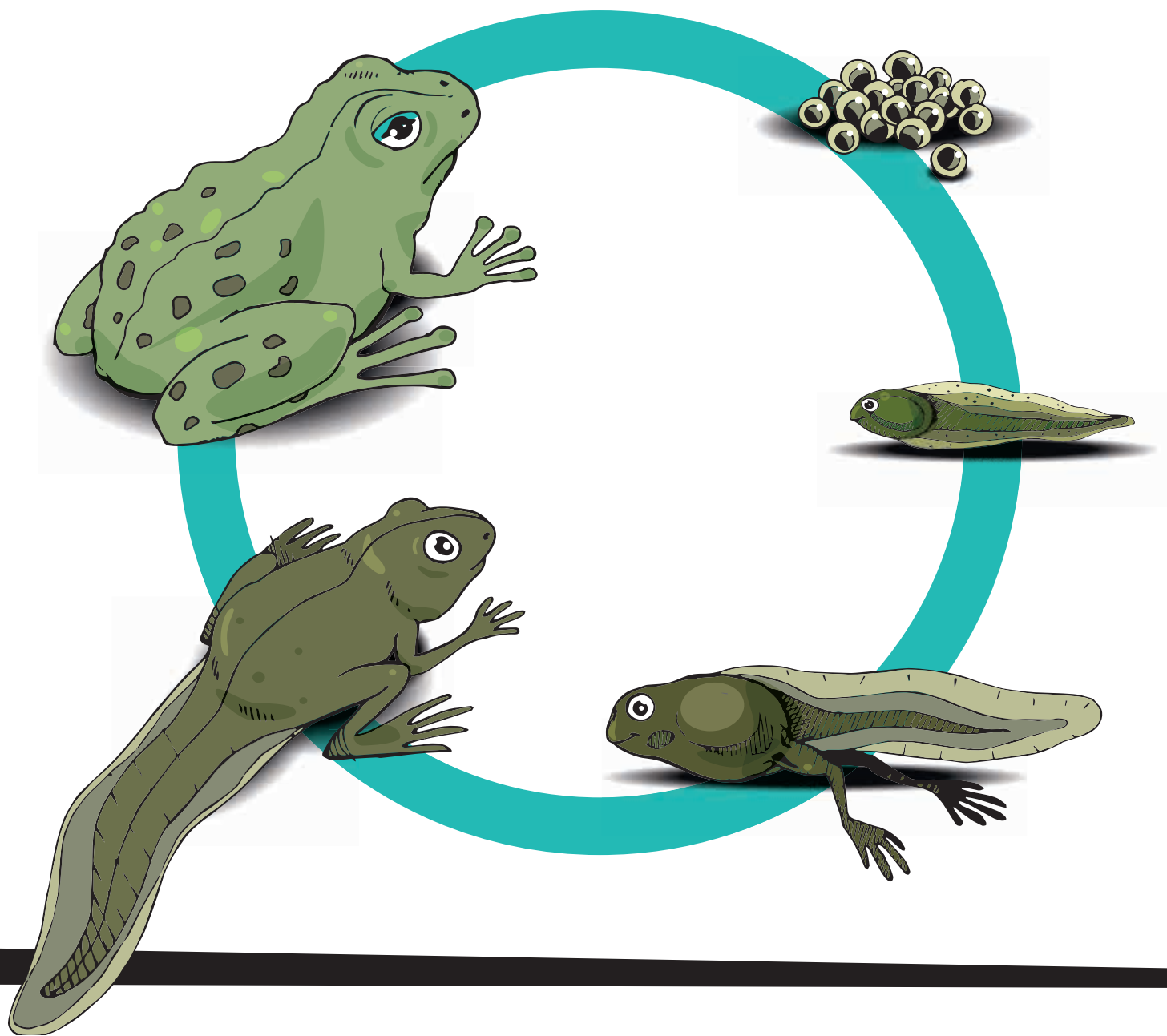
Πληθυσμός:



Donkey and tail for the game printed in A4 for small groups
or in A3 as a whole-class game.











ANIMALACTION 
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